

14th March 2025

Dear Parents

This week in maths, we continued to compare decimals, fractions and percentages, then spent a few lessons learning how to find percentages of quantities. In English, the children wrote a detailed description of a setting and they planned and wrote creative stories called 'The Lie', in which they gave a very detailed and imaginative account about why they had not got their homework.

In science, the children found out about how some flowers use the wind for pollination, whereas others use insects. They then had to sort some statements, deciding whether the features described were advantages or disadvantages of sexual or asexual reproduction in plants. In RE, the children used their knowledge of the Stations of the Cross to consider who was responsible for the death of Jesus, They then had to create a pie chart to apportion blame to different people, or groups of people.

<u>Digital Literacy at BAE Systems</u>

We had such a great trip to BAE Systems. The children found out about some of the fascinating work that takes place there. In pairs, they had to think of a problem in school or the community, then come up with a solution using technology. All the pairs presented their ideas, which were judged. All the children were given rewards, but the winners, Sophie N and Cara, won an incredible prize: they have been invited back to BAE Systems to have a go in their flight simulator! After that activity, the children were all shown how to use coding to create their own game. It really was a super morning!

Teacher of the Week

Sophie H gave a fascinating presentation about planes today. We were so interested to find out all about her Dad's microlight plane and to see

videos of her flying in it. There was a good competition to see who could be first to decode a secret message, which was written in the phonetic alphabet.



Reminders:

- Woodland Learning dates for this term are Thursday 20th March and Thursday 3rd April.
- Information meeting about France Wednesday 19th March 2025 at 7:00pm

Home Learning

The children should have brought this information home, but I will copy it here...

Year 5 Home Learning

Toucan Research

Next week, we will be writing non-chronological reports about toucans. Your home learning is to do some research, either on the internet or at the library, to find out some information about toucans.

You should make notes that you will be able to use for your report – do not actually write the report itself.



You will split the report into sections, so think about what your sub-headings will be, to ensure that you have enough information for each section. You may choose to write about **appearance**, **habitat**, **diet and behaviour**. However, you are very welcome to come up with your own headings and you may wish to have a section with some fascinating facts.

We will be writing these non-chronological reports on Wednesday, so you must bring your notes to school on that day (or before) please.

Best wishes.

Louise Grinstead